

Biology
Consumer Economics
Curriculum Skills Resource
Driver Education
English I, II, III & IV
Geometry
Health
Inclusion Study Hall
L.I.F.E. English
L.I.F.E. Home Living Education
L.I.F.E. Mathematics
L.I.F.E. Physical Education
L.I.F.E. Reading
L.I.F.E. and Work Skills I & II
Math I & II
Personal Psychology
Personal/Social Development Resource
Personal/Social Development Core Classes
Physical Science
Practical Math
Reading
Social Communication
Transition Program
Transition Home Living
Transition Physical Education
United States History
Work Experience II & III
World History

Special Education

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Special Education Services Department Description

A continuum of support services are available for students with disabilities. Programs range from support services provided in the general education classroom to special education content area classrooms for instructional or functional academic needs.

Each Special Education Services teacher serves as a case manager for a group of students with disabilities. The case manager serves as a team member with the student's counselor, social worker, and general education teachers in supporting the student with special needs. The department program coordinators and school psychologists facilitate annual review and other IEP meetings.

The department's services are coordinated by the director and supported by program coordinators, psychologists, social workers, speech language pathologists, special education teachers, itinerants, and paraeducators.

Course Sequences and Offerings

All Learning Independence for Every Day (L.I.F.E.) Classes are housed at South Campus

LIFE English	LIFE Physical Education	LIFE Social Skills
LIFE Reading	LIFE Skills I-II	LIFE Work Experience
LIFE Mathematics	LIFE Home Living Education	

South Campus 9-10

English I	English II
Math I	Math II
World History	Health
Personal/Social Development	Curriculum Skills Resource
Reading	Biology
Social Communication	Drivers Education

North Campus 11-12

English III	English IV
Geometry	Practical Math
U.S. History	Personal Psychology
Personal/Social Development	Curriculum Skills Resource
Physical Science	Reading
Work Experience II-III	Social Communication
	Consumer Education

Transition Program

Special Education Services

LADSE

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LADSE Mission

LADSE is a special education cooperative governed by a Directing Board made up of the superintendents of its 17 member districts. LADSE, in partnership with its member districts, provides a full continuum of programs, services, and supports for students and their families and LADSE and district staff. LADSE's multi-district, self-contained programs are housed in member district school buildings. LADSE also provides to its member districts related services such as occupational and physical therapy, speech language, assistive technology, as well as professional development. All student services are accessed through the student's home district.

LEAST RESTRICTIVE ENVIRONMENT OPTIONS

Regular Education Classes, Special Education Classes, and Related Supportive Services

- Support services that may be provided to the regular education classroom are a ParaEducator, collaborative consultation to the classroom teacher by Special Education Services staff, modified curriculum, and/or resource pullout instruction for tutorial and/or compensatory instruction (i.e., Curriculum Skills Resource class, Personal Social Development class, Inclusion Facilitator services, and Vocational/Transitional Coordinator services).
- Instructional academic classes for students with significant educational needs in reading, writing, mathematics, organization, and work completion provide a practical approach to basic skill and concept development. They are offered in required subjects such as English, mathematics, history, driver education, health, consumer education, social studies, and science.
- LIFE academic classes (formerly called Functional classes) provide a community based approach to the following major areas: domestic, recreation/leisure, self-help, motor, language, and cognitive skills with an emphasis on life skills training, vocational training, and independent functioning in the community.
- Transition Program offers transition services for individuals who are ages 18 to 22 with various disabilities. The program offers services in a simulated real-life setting with meaningful practice and application of independent living and vocational skills.

Special Education Self-Contained

- A student may require specialized instruction throughout the school day, 9-10 periods per day. A student in a self-contained setting at the high school level receives instruction in required course offerings and some selected elective course offerings in Special Education Services with minimal participation in regular education. Participation in the lunchroom and hallways continues. This is considered a very restrictive environment.

Related Services

- The most commonly provided related services include hearing itinerant services, occupational therapy, physical therapy, school health services, school psychological services, school social work services, vision itinerant services, speech/language services, and transition services. Parents seeking assistance in these areas should contact their student's counselor, social worker, case manager, and/or the Special Education Services Program Coordinator.

- An asterisk (*) following “credit” indicates a course which applies toward the Practical Arts graduation requirement.

Biology

Credit: 1 Level: III
Grade Offered: 10 Annual IP2116
IP2117

Prerequisite: None

The goal of this course is to develop an understanding of the unity in the diversity of life forms and processes. Major concepts and areas of biology are introduced through a variety of hands-on, practical, and appropriately paced activities designed to fit a variety of students' learning styles. The course makes biology a “real” part of students' everyday life by increasing their awareness of their place in the environment. This class meets one of the graduation requirements for Science.

Consumer Economics

Credit: 1/2 Level: III
Grade Offered: 11, 12 Fall IP2851
Prerequisite: None Spring IP2852

Consumer Economics focuses on personal money management to help students become more informed consumers. A variety of units teach students how to address the consumer issues that they will face in their adult lives. Topics include insurance, housing, transportation, health services, credit, buying goods, and banking. Attention is also given to the basic economic structures in our country. This class meets the graduation requirement for Consumer Economics.

Curriculum Skills Resource

Credit: 1/2 (dc) Level: Same as
Grade Offered: 9, 10 English Placement
Fall IP0216
Spring IP0217
11, 12 Fall IP0211
Spring IP0212

Prerequisite: Director or designee and Individual Education Plan (IEP) team approval

This course consists of two major components: resource support and learning strategy instruction. Resource support is provided to students with IEP's to meet the needs associated with their enrollment in general education classes. Learning strategy instruction is based on the Strategic Instruction Model (SIM) developed at the University of Kansas and encompasses instruction in test-taking, self-questioning, vocabulary development, and paraphrasing. Additionally, the class addresses self-advocacy and during students' junior year, post-secondary education entrance test preparation.

Driver Education

Credit: 1/2 Level: III
Grade Offered: 10, 11, 12 One semester
Fall IP9146
Spring IP9147
Summer school
9, 10, 11, 12
Prerequisite: At least 15-years-old and have passed at least eight classes (four credits) in the previous two semesters.

The classroom phase of Driver Education is the only requirement for graduation at LTHS. (See pgs. v and 6). For eligibility and classroom standards, see page 75.

English I

Credit: 1 Level: III
Grade Offered: 9 Annual IP2216
IP2217

Prerequisite: None

English I is a literature based class designed to help students improve in the areas of reading, writing, and critical thinking skills. Vocabulary development, use of inference and literary techniques are stressed during classroom discussion. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of written language and reading comprehension.

English II

Credit: 1 Level: III
Grade Offered: 10 Annual IP2226
IP2227

Prerequisite: English I

English II continues the development of reading, writing and critical thinking skills. Novels are discussed in terms of plot, setting, conflict, characterization and vocabulary. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of written language and reading comprehension.

English III

Credit: 1 Level: III
Grade Offered: 11 Annual IP2231
IP2232

Prerequisite: English II

English III is a continuation of the themes and literary techniques discussed in English II. Novels and non-fiction texts are the basis for discussion and written language assignments. Vocabulary development continues to be emphasized. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of written language and reading comprehension.

English IV

Credit: 1
Grade Offered: 12

Level: III
Annual IP2241
IP2242

Prerequisite: English III

In English IV, novels and non-fiction texts are used to reinforce Language Arts and to encourage critical thinking. Compositions requiring students to make judgments and comparisons are stressed. Differentiated instruction focuses on helping students address their IEP goals in the areas of written language and reading comprehension.

Geometry

Credit: 1
Grade Offered: 11, 12

Level: III
Annual IP2331
IP2332

Prerequisite: Math I and Math II

This course focuses on basic Geometry and uses problem situations, manipulative models, and technology to investigate geometric concepts, relationships, and systems. The concepts/topics emphasized in the course include measurement, geometric patterns, coordinate geometry, two- and three-dimensional figures, congruence, and similarity. Problem-solving situations presented in the course promote communication, engage student reasoning, and foster connections within mathematics, to other disciplines, and to the real world. The class also addresses individual needs of students in reviewing and reinforcing pre-algebra and algebra concepts. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of math computation and math reasoning.

Health

Credit: 1/2
Grade Offered: 10

Level: III
Fall IP9016
Spring IP9017

Prerequisite: None

This course provides in-depth and appropriately-paced instruction in the following areas: human anatomy and physiology, mental health (including death education), chronic and degenerative diseases, human sexuality, alcohol, drugs and tobacco, consumer health, environmental health, and first-aid. The course provides in-depth instruction in the following areas: human anatomy and physiology; mental health (including death education); chronic and degenerative disease; human sexuality; alcohol, drugs, and tobacco; consumer health; environmental health; and first-aid.

Inclusion Study Hall

Credit: 0
Grade Offered: 9, 10

Level: III
Fall IP0046
Spring IP0047

11, 12

Fall IP0041
Spring IP0042

Prerequisite: Director or designee and IEP team approval

This is a service provided to students with severe executive functioning needs who require supports to address time management, organization, self-regulation and decision making within a small environment. The goal is for students to move into the General Study Hall with their non-disabled peers as soon as they are able to implement these executive functioning skills with little or no prompting. This service is provided to students with Inclusion facilitation services. Placement is based on the determination of the IEP Team in conjunction with the Inclusion Team and the Special Education Director or Designee.

LIFE English

Credit: 1 (dc)
Grade Offered: 9 - 12

Level: III
Annual IP1516
IP1517

Prerequisite: Director or designee and IEP team approval

This highly individualized course uses research based curriculum to teach students essential language arts skills. Students learn to demonstrate understanding of words, stories, and written language in a manner that best reflects student goals. This class helps students make connections and generalize language arts across curricula.

LIFE Home Living Education

Credit: 1 (dc)
Grade Offered: 9 - 12

Level: III
Annual IP1316
IP1317

Prerequisite: Director or designee and IEP team approval

The emphasis of this course is to enhance students' daily living skills. Skill development will focus on kitchen safety, meal planning and preparation, and operating household appliances (e.g. washer, dryer, small appliances, stove, etc). The course is individualized to meet each student's needs.

LIFE Mathematics

Credit: 1 (dc)
Grade Offered: 9 - 12

Level: III
Annual IP1216
IP1217

Prerequisite: Director or Designee and IEP team approval

This course is designed to develop and enhance basic math skills. Instruction will focus on money skills, telling time and time management, computation, measurement, and word problems. The course is individualized to meet each student's needs.

LIFE Physical Education

Credit: 1 (dc) Level: III
Grade Offered: 9 - 12 Annual IP7016
IP7017

Prerequisite: Director or designee and IEP team approval

This course offers an individualized physical education program for students with various ability levels. Safety instruction and practice is an essential component of the course. Instruction, participation, and practice in a variety of physical and recreational activities helps students establish a foundation in personal and team activities. The course is individualized to meet each student's needs.

LIFE Reading

Credit: 1 (dc) Level: III
Grade Offered: 9 - 12 Annual IP1616
IP1617

Prerequisite: Director or designee and IEP team approval

This course is designed to provide individualized and intensive reading instruction. The course builds skills in the area of phonics, sight-word identification, vocabulary, fluency, spelling, and comprehension. A variety of texts, including research – based curricula and leisure books, are used to meet reading goals. The course is individualized to meet each student's needs.

LIFE & Work Skills I

Credit: 2 (dc) Level: III
Grade Offered: 9 Annual IP1916
IP1917
10, 11 Annual IP1926
IP1927

Prerequisite: None

The focus of this course is to develop independent living skills and work readiness skills. Life skills development will focus on the areas of behavior, communication, community, grooming, self-awareness, money, recreation, safety, social skills, time management, and weather. Work readiness skills will include career exploration, work behaviors and on-campus work training which is individualized based on student's skills, abilities and interests. Emphasis will also be on interaction within the environment and the development of skills necessary for success in adult life. The content of this course is designed to meet the individualized needs of students based on their goals and transition plans.

LIFE & Work Skills II

Credit: 2 (dc) Level: III
Grade Offered: 11 Annual IP1936
IP1937

12

Annual IP1946
IP1947

Prerequisite: LIFE Skills I or the approval of the Director or designee and IEP team approval

The focus of this course is to further enhance life skills and work readiness skills. Students will work on developing, improving, and extending skills required for increased independence. The emphasis will be on continued life skill development in the areas of behavior, communication, community, grooming, self-awareness, money, recreation, safety, social skills, time management, and transportation. Work readiness skills will include further career exploration, work behaviors, job seeking skills and on and off campus work training which is individualized based on student's skills, abilities and interests. Curriculum implementation will include interactions within various environments. The content of this course is designed to meet the individualized needs of students based on their goals and transition plans.

LIFE Social Skills

Credit: 1 (dc) Level: III
Grades Offered: 9, 10, 11, 12 Annual IP1416
IP1417

Prerequisite: Director or designee and IEP team approval

This class offers direct instruction and repeated practice in order for students to learn and demonstrate social skills across school, community, and work environments. Through role playing, discussion, and other community activities, students will learn how to establish and maintain positive relationships with peers, and adults. The content of this course is designed to meet the individualized needs of students based on IEP goals.

Mathematics I

Credit: 1 Level: III
Grade Offered: 9 Annual IP2316
IP2317

Prerequisite: None

This course is designed for students needing mathematical background before studying Algebra. This pre-Algebra course focuses on basic operations with real numbers, problem solving, introduction to linear equations and basic Geometry concepts. Students learn to perform operations with integers, decimals, and fractions. Other topics include solving and simplifying linear equations, recognizing properties of exponents, and scientific notation. Students are equipped with the essential skills they need to master word problems through guided step-by-step problem solving techniques. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of math calculation and math problem solving.

Mathematics II

Grade Offered:	10	Annual	IP2326 IP2327
Prerequisite:	Mathematics I		

The class provides students with essential concepts and skills they need to succeed in a first-year Algebra course. The curriculum includes application lessons that demonstrate how algebra is integrated with related math content areas such as Geometry, Probability, and Statistics. Students learn to solve everyday math problems by translating them into algebraic language. The class also provides on-going support in basic math skill development and remediation. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of math calculation and math problem solving.

Personal Psychology

Credit:	1/2	Level:	III
Grade Offered:	11, 12	Fall	IP2921
		Spring	IP2922
Prerequisite:	None		

This course is designed to provide students with the opportunity to apply information about human behavior to themselves and their environment. Content, materials, and general concepts of psychology are presented and tied to personal development and responsibility. This course will satisfy a graduation requirement in Social Studies. This class meets the .5 graduation requirement for Social Science.

Personal/Social Development Resource

Credit:	1/2 (cr/nc) (dc)	Level:	Same as English Placement
Grade Offered:	9, 10	Fall	IP2416
		Spring	IP2417
	11, 12	Fall	IP2421
		Spring	IP2422
Prerequisite:	Director or designee and IEP team approval		

This is a course for students who are eligible for Special Education services under the category of Emotional Disability. The course will work with students in improving self-image, social adjustment, self-discipline, ability to handle daily stress situations, developing future plans and setting goals for themselves, along with problem solving strategies. Students will monitor and reflect on progress by earning daily points for behavior, participation, organization, and attendance.

Personal/Social Development - Self-Contained Content Area Courses

Credit:	1	Level:	III
Grade Offered:	9, 10	Annual	TBD
	11, 12	Fall	TBD
		Spring	TBD

Prerequisite: Director or designee and IEP team approval

Students who are enrolled in the Personal/Social Development class may also be enrolled in the following courses. These classes are not available on a credit/no credit basis.

- PSD English I, II, III, IV
- PSD Mathematics I, II
- PSD Geometry
- PSD Consumer Economics
- PSD World History (South Campus)
- PSD US History (North Campus)

Physical Science

Credit:	1	Level:	III
Grade Offered:	11, 12	Annual	IP2171 IP2172

Prerequisite: None

This course is designed to help students learn the basic laws and principles found within Physics, Chemistry, Earth Science, Astronomy and Meteorology and Chemistry. Students will work with data and improve their abilities to infer and classify information. Hands on investigations and lab activities will help students apply the skills they are learning to everyday life. Differentiated instruction will address the students' learning needs as indicated in their Individual Education Plans. This class meets one of the graduation requirements for Science.

Practical Math

Credit:	1		
Grade Offered:	11, 12	Annual	IP1241 IP1242

The course is designed to reinforce and teach basic mathematical skills that are essential for successful employment in various vocational fields. General problem solving strategies for everyday situations are also presented. The course will address development of practical math skills in the following areas: fractions, whole numbers, decimals, percentage, estimation, probability, basic statistics, customary and metric measurement, and the understanding and use of graphs and charts. Differentiated instruction focused on helping students address their individual IEP goals in the areas of math computation and math reasoning.

Reading

Credit: 1 (dc)	Level: III
Grade Offered: 9, 10	Fall IP2516
	Spring IP2517
11, 12	Fall IP2511
	Spring IP2512
Prerequisite: Director or designee and IEP team approval	

This research-based course is designed specifically for students who require a more intensive reading program. Using a guided reading approach, this class enables students to learn and practice reading strategies focusing on comprehension, vocabulary and fluency through whole-group, small-group and individual activities. Data collected through curriculum based measures is used to adjust instruction in order to meet the individual needs of all students.

Social Communication

Credit: 1 (dc)	Level: Same as English class
Grade Offered: 9, 10	South Campus IP2296
	IP2297
11, 12	North Campus IP2291
	IP2292
Prerequisite: Director or designee and IEP team approval	

This class targets the needs of students who have pervasive impairments in social communication that significantly affect their ability to learn and interact with others within the school and community environments. A variety of units teach students perspective taking, meaningful conversation strategies, non-verbal communication and self-advocacy. Students must demonstrate a knowledge of metalinguistic concepts as determined by the Speech-Language Pathologist.

Transition Program

Credit: 1	Annual	IP1556
		IP1557
Grade Offered: 12+		

The goal of the Transition Program is to offer transition services to individuals with various disabilities/ability levels (ages 18-22) who have met the requirements for graduation. The Transition Program offers a continuum of services in an authentic setting with meaningful practice and application of a full spectrum of independent living and vocational skills. The Transition Program follows a unique time table that does NOT align with the regular high school bell schedule. Individuals work on a variety of skills and activities based on individual goals, including (but not limited to) life skills, community-based training, vocational training, transportation training and recreation/leisure activities. Additionally,

students in the Transition Program have access to the LTHS Transition House. The LTHS Transition House opened in winter of 2011 and serves to acquaint students with foundations of home living in an authentic setting. The Transition House is used to teach basic home upkeep, gardening, laundry, cooking, home project management, home safety, etc.. Other topics may be covered as different opportunities arise.

Transition Home Living

Credit: 1 (dc)	Level: III
Grade Offered: 12+	Annual IP5316
	IP5317
Prerequisite: Director or designee and IEP team approval	

The Transition Home Living class is offered to transition-age students (ages 18-22) of various ability levels. The expectation for this class is that students will have obtained their Certificate of Completion. Transition Home Living focuses on further enhancing independence in kitchen safety, meal planning/preparation, and the use of small household appliances in authentic settings. It is the goal of Transition Home Living to promote the meaningful practice and application of domestic living as it exists in the adult world. Twice weekly students will practice home living skills at the Transition House. Students will leave the Transition Home Living program with a better understanding of the expectations and requirements of functional adult living.

Transition Physical Education

Credit: 1 (dc)	Level: III
Grade Offered: 12+	Fall IP7116
	Spring IP7117

Prerequisite: Director or designee and IEP team approval

The Transition Physical Education class is offered to transition-age students (ages 18-22) of various ability levels. The expectation for this class is that students will have obtained their Certificate of Completion. Transition Physical Education focuses on appropriate recreation/leisure, health, life skills and community based physical activities. This class will visit the community for recreation two times per week. It is the goal of Transition Physical Education to promote the meaningful practice and application of a full spectrum of recreation/leisure activities that are present in the adult world. Students will be exposed to a healthier lifestyle which includes a well-balanced diet and options for achieving and maintaining a healthy weight.

United States History

Credit: 1	Level: III
Grade Offered: 11, 12	Annual IP2211 IP2212

Prerequisite: None

This course examines the growth of the United States from colonial times to the present. A sequential approach to history is presented through individualized units to assure student success. Every student in this course must pass the U. S. Constitution Test in order to fulfill graduation requirements. Geography skills are emphasized throughout the course. Differentiated instruction will address the students' learning needs as indicated in their IEP.

Work Experience II and III

Credit: 1* (each year)	Level: III
Grade Offered: 11	Annual II IP2721 IP2722
12	Annual III IP2731 IP2732

Prerequisite: None

This course focuses on skill development in the world of work. The course begins with a minimum two-week orientation to the work training program. Community job training placement follows with efforts made to individualize each placement according to students' strengths and challenges. The course emphasizes the development of appropriate work habits necessary for occupational success. As students progress in their work training sites they are better able to generalize their coursework and IEP goals to the world of work.

World History

Credit: 1	Level: III
Grade Offered: 9	Annual IP2816 IP2817

Prerequisite: None

This course examines the growth of the United States from colonial times to the present. The content is presented in individual sequential/chronological units to assure understanding of historical events and to prepare for the U.S. Constitution Test. Every student must pass the U.S. Constitution Test in order to fulfill graduation requirements. Geography skills are emphasized throughout the course. Differentiated instruction will address the students' learning needs as indicated in their IEP.

Special Education Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

Annual

IP2216/7	English I
IP2256/7	English I PSD
IP2516/7	Reading
IP2316/7	Mathematics I
IP2346/7	Mathematics I PSD
IP2396/7	Social Communication
IP2816/7	World History
IP2826/7	World History PSD
IP1916/7	LIFE Skills & Work Skills I
IP1516/7	LIFE English
IP1616/7	LIFE Reading
IP1416/7	LIFE Social Skills
IP1316/7	LIFE Home Living Education
IP1216/7	LIFE Mathematics
IP7016/7	LIFE Physical Education

Fall Only

IP0316	Curriculum Skills Resource (F)
IP2516	Reading (F)
IP2416	Personal/Social Development I
IP0046	Inclusion Study Hall

Spring Only

IP0317	Curriculum Skills Resource (S)
IP2517	Reading (S)
IP2417	Personal/Social Development I
IP0047	Inclusion Study Hall

Sophomore Courses

Annual

IP2216/7	English I
IP2256/7	English I PSD
IP2226/7	English II
IP2266/7	English II PSD
IP2516/7	Reading
IP2396/7	Social Communication
IP2116/7	Biology
IP2316/7	Mathematics I
IP2346/7	Mathematics I PSD
IP2326/7	Mathematics II
IP2356/7	Mathematics II PSD
IP2236/7	Practical Math
IP2416/7	Personal/Social Development
IP2816/7	World History
IP2826/7	World History PSD
IP1926/7	LIFE Skills & Work Skills I
IP1516/7	LIFE English
IP1616/7	LIFE Reading
IP1416/7	LIFE Social Skills
IP1316/7	LIFE Home Living Education
IP1216/7	LIFE Mathematics
IP7016/7	LIFE Physical Education

Fall Only

IP0216	Curriculum Skills Resource
IP9146	Driver Education Special Education
IP9016	Health Special Education

Sophomore Courses (cont'd)

Fall Only

IP9096	Health PSD
IP2416	Personal/Social Development
IP2516	Reading
IP0046	Inclusion Study Hall

Spring Only

IP0217	Curriculum Skills Resource
IP9147	Driver Education Special Education
IP2417	Personal/Social Development
IP2517	Reading
IP0047	Inclusion Study Hall

Junior and Senior Courses

Annual

IP2391/2	Social Communication
IP2231/2	English III
IP2241/2	English IV
IP2261/2	English II PSD
IP2271/2	English III PSD
IP2281/2	English IV PSD
IP2511/2	Reading
IP2331/2	Geometry
IP1241/2	Practical Math
IP2361/2	Geometry PSD
IP2171/2	Physical Science
IP2211/2	U. S. History
IP2831/2	U.S. History PSD
IP2721/2	Work Experience II
IP2731/2	Work Experience III
IP1936/7	LIFE Skills & Work Skills II (Junior)
IP1946/7	LIFE Skills & Work Skills II (Senior)
IP1516/7	LIFE English
IP1616/7	LIFE Reading
IP1416/7	LIFE Social Skills
IP1216/7	LIFE Mathematics
IP7016/7	LIFE Physical Education
IP1316/7	LIFE Home Living Education
IP1556/7	Transition Program
IP5316/7	Transition Home Living
IP7116/7	Transition Physical Education

Fall Only

IP2851	Consumer Economics
IP0311	Curriculum Skills Resource
IP2921	Personal Psychology
IP2421	Personal & Social Development
IP2511	Reading
IP0041	Inclusion Study Hall

Spring Only

IP2852	Consumer Economics
IP0312	Curriculum Skills Resource
IP2922	Personal Psychology
IP2422	Personal & Social Development
IP2512	Reading
IP0042	Inclusion Study Hall